

R P DAWKINS MIDDLE

1300 East Blackstock Road
Moore, South Carolina 29369

GRADES 6-8 Middle School

ENROLLMENT 786 Students

PRINCIPAL Donna F. Edwards 864-576-8088

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

18

3

0

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

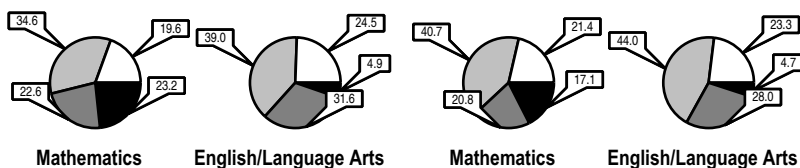
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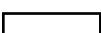
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	47	236	90
Percent satisfied with learning environment	97.9%	87.7%	80.0%
Percent satisfied with social and physical environment	93.3%	86.4%	64.4%
Percent satisfied with home-school relations	97.8%	85.2%	77.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	796	99.6	24.5	39.0	31.6	4.9	36.5	17.6
Gender								
Male	412	99.5	28.6	43.0	24.0	4.4	28.4	17.6
Female	384	99.7	19.9	34.3	40.3	5.5	45.8	17.6
Racial/Ethnic Group								
White	483	99.8	14.3	37.5	42.5	5.7	48.2	17.6
African-American	249	100.0	41.5	44.7	11.5	2.3	13.8	17.6
Asian/Pacific Islander	26	100.0	30.8	11.5	42.3	15.4	57.7	17.6
Hispanic	32	96.9	48.3	41.4	6.9	3.4	10.3	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	733	99.7	22.3	38.5	33.9	5.3	39.2	17.6
Disabled	63	98.4	51.9	46.3	1.9	N/A	1.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	796	99.6	24.3	38.9	31.9	4.9	36.8	17.6
English Proficiency								
Limited English proficient	7	85.7	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	789	99.7	23.8	39.1	32.1	5.0	37.1	17.6
Socio-Economic Status								
Subsidized meals	239	99.2	48.0	40.9	10.1	1.0	11.1	17.6
Full-pay meals	557	99.8	15.5	38.1	40.0	6.4	46.4	17.6

Mathematics								
All students	796	100.0	19.6	34.6	22.6	23.2	45.8	15.5
Gender								
Male	412	100.0	17.7	36.9	21.6	23.9	45.5	15.5
Female	384	100.0	21.6	32.0	23.9	22.5	46.4	15.5
Racial/Ethnic Group								
White	483	100.0	8.8	31.1	28.1	32.0	60.1	15.5
African-American	249	100.0	40.8	42.2	13.8	3.2	17.0	15.5
Asian/Pacific Islander	26	100.0	26.9	15.4	11.5	46.2	57.7	15.5
Hispanic	32	100.0	20.7	48.3	13.8	17.2	31.0	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	733	100.0	17.2	33.7	24.2	24.9	49.1	15.5
Disabled	63	100.0	50.0	46.3	1.9	1.9	3.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	796	100.0	19.3	34.6	22.8	23.3	46.1	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	789	100.0	18.9	34.7	22.9	23.5	46.4	15.5
Socio-Economic Status								
Subsidized meals	239	100.0	41.7	39.2	15.1	4.0	19.1	15.5
Full-pay meals	557	100.0	10.9	32.8	25.7	30.6	56.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	226	N/A	20.0	33.3	35.6	11.1	46.7
	Grade 7	245	N/A	15.1	40.4	36.3	8.2	44.5
	Grade 8	271	N/A	14.0	44.3	35.1	6.6	41.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	278	99.6	29.2	32.2	31.8	6.8	38.6
	Grade 7	252	99.2	22.0	42.6	33.6	1.8	35.4
	Grade 8	266	100.0	21.8	43.1	29.4	5.6	35.1

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	226	N/A	19.6	35.6	23.1	21.8	44.9
	Grade 7	245	N/A	25.3	30.2	20.0	24.5	44.5
	Grade 8	271	N/A	23.6	44.6	20.3	11.4	31.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	278	100.0	17.4	28.7	25.7	28.3	54.0
	Grade 7	252	100.0	22.9	30.9	18.8	27.4	46.2
	Grade 8	266	100.0	19.0	44.4	22.6	14.1	36.7

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 786)				
Students enrolled in high school credit courses (grades 7 & 8)	33.1%	Up from 31.3%	33.1%	14.4%
Retention rate	0.9%	Down from 1.4%	1.7%	2.3%
Attendance rate	94.6%	Down from 100.0%	95.6%	95.2%
Eligible for gifted and talented	27.4%	Down from 28.9%	26.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.1%	Down from 9.3%	11.3%	14.1%
Older than usual for grade	1.4%	Up from 1.2%	3.3%	4.9%
Suspended or expelled	0.1%	No change	1.7%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 53)				
Teachers with advanced degrees	67.9%	Up from 64.3%	51.9%	47.1%
Continuing contract teachers	92.5%	Up from 89.3%	84.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.3%	Down from 87.8%	87.3%	84.3%
Teacher attendance rate	94.2%	Down from 95.9%	96.0%	95.0%
Average teacher salary	\$44,542	Up 2.7%	\$40,921	\$39,924
Prof. development days/teacher	8.9 days	Up from 8.5 days	11.0 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	22.1 to 1	Up from 21.6 to 1	22.0 to 1	21.0 to 1
Prime instructional time	88.0%	Down from 95.6%	90.1%	88.9%
Dollars spent per pupil*	\$5,490	Up 6.8%	\$5,490	\$5,854
Percent spent on teacher salaries*	68.7%	Down from 68.9%	64.4%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.5%	91.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Excellence . . . The Tradition Continues" was the theme at R. P. Dawkins Middle School for the 2002-2003 school year. Teachers, staff, and faculty combined efforts to support students in their pursuit to meet state standards, while developing opportunities for tomorrow. Academic preparation for state testing was a priority at Dawkins. A scheduling change was implemented and students spent two periods in math and language arts classes, allowing ample time for PACT standards, enrichment, and core instruction of the curriculum.

The entire school community applauds the academic accomplishments of our students. For the first time ever, Dawkins boasted fifty-nine Junior Scholars, ten more than last year! We are especially proud of one of our eighth graders who was the high scorer in math in the county. Once again, the Battle of the Brains Team and the Math Counts Team won first place in their county competitions, and the Math Counts team placed third overall in the state competition. Our Academic Team was the South Carolina Knowledge Master State Champion and placed 125th out of the 931 middle schools competing nationally, and our Sixth Grade Academic Team was the 2003 South Carolina Thinking Cap Quiz Bowl Champion.

Excellence in the fine arts and athletics was evidenced in several areas. Ten band students were selected for All-Region Band, and three were chosen for All-State Band. Seven orchestra students were a part of All-Region Orchestra, and three were selected for All-State Orchestra. We also take pride in the numerous students who won local art contests and those who had works published. Both the girls' volleyball and basketball teams were the Peachtree Conference and Tournament Champions, with two players being selected to the All-Conference Basketball Team and three players being selected to the All-Conference Volleyball Team. The boy's basketball team was the Peachtree Conference Tournament Champion, with two boys being selected to the All-Conference Team. Additionally, two players were selected to the All-Conference Football Team.

Students had the opportunity to practice the Golden Rule in various community service projects. Dawkins students contributed \$9,700 to charitable organizations and medical research projects. The Beta Club and the Student Council Association are to be commended for their leadership in these worthwhile projects.

Dawkins faculty and staff continuously monitor current legislation and trends affecting the education of our children. There is much work to do; however, with the Dawkins community working together, our children can make strong progress to continue the "Dawkins Tradition of Excellence."

Donna Edwards, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.